

Social image of the teacher of social studies in the tatar autonomous Soviet socialist republic (On materials of all-union school census 1927)

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Abstract

© Serials Publications. The relevance of the research problem is related to the fact that the socio-cultural history through the description of the school teachers of social science of Kazan in the period of establishing the Soviet system of education is becoming important in modern conditions of reforming of a society, searches for effective interaction between the centre and the province, ensuring social cohesion and protecting the rights of teachers in the modern Russian Federation. This article aims to review the social situation of Soviet teaching in the school construction on the basis of statistical materials of all-Union school census of 1927. The leading approaches to the problem under consideration are the methods of historical anthropology, micro history and statistics, which allowed to give the objective results of social and economic status of teachers of social studies at the Tatar Autonomous Soviet Socialist Republic. The article reveals that teachers of social science had responsibility for the following important tasks: training students of different types at school within the Bolshevik ideology; the formation of human resources of teachers on the basis of the principle of retraining and gradual replacement by new personnel. In addition, the article reveals the statistical data that gives a comprehensive characterization of the status of teachers in the city of Kazan. It is substantiated and proved that teachers in the 1920-ies were heavily dependent on the party-state authorities, were given public-ideological work outside of school, because of what had no free time, being in constant stress because of many checks and political purges. Analysis of the data of school teachers of social studies of II level of the city of Kazan, conducted on materials of the National archive of the Republic of Tatarstan, allows you to make a generalized social profile, and clarify certain aspects of the labor and public activity of teachers. The article can be useful for those interested in the history of the formation of national education in Tatarstan, the everyday life of teachers of social science.

Keywords

All-Union census, Questionnaire, Social status, Statistical data, Teacher of Civic Education